



WWPS Kindergarten Promise Standards

Kindergarten Families: In Walla Walla Public Schools, we operate in an aligned and coherent system. This means students will receive access to the same promise standards no matter which school they attend. The kindergarten team at your child's school will support all students to reach proficiency on the promise standards listed below, while also addressing all of the kindergarten math and language arts standards. Teachers identified these promise standards in alignment with previous and following grade levels to ensure skills build from year to year and lead to a successful educational career in Walla Walla Public Schools.

Counting and Cardinality

Operations and Algebraic Thinking

Numbers and Operations Base 10

Kindergarten Math Promise Standards

- Count to 100 by ones and by tens.
- Count forward beginning from a given number in a known sequence.
- Write numbers 0-20. Represent a number of objects with a written numeral 0-20.
- Understand the relationship between numbers and quantities; connect counting to cardinality
- Identify whether the number of object in one group is greater than, less than, or equal to the number of objects in another group.
- Compare two numbers between 1 and 10 when in written numerals.
- Solve addition and subtraction word problems, and add and subtract within 10.
- Fluently add and subtract within 5.
- Compose and decompose numbers from 11 to 19 into tens ones and some further ones.

Foundational Skills Reading: Informative Text Writing Language

Kindergarten ELA Promise Standards

- Recognize and name all upper and lowercase letters of the alphabet
- Recognize and produce rhyming words.
- Count, pronounce, blend, and segment syllables in spoken words.
- Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words.
- Add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words.
- Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary sound or many of the most frequent sounds for each consonant.
- Associate the long and short sounds with common spellings (graphemes) for the five major vowels.
- Read emergent-reader texts with purpose and understanding.
- Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.
- With prompting and support, ask and answer questions about key details in a text.
- Write a letter or letters for most consonant and short-vowel sounds (phonemes).
- Spell simple words phonetically, drawing on knowledge of sound letter relationships.