



## Strategic Plan Development: Phase 2 – What Are Our Stakeholders Saying?

### Student Input/Voice

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#### *What's Going Well?*

1. Students Report that Teachers and Staff are Caring, Supportive and Helpful
2. They Feel They are Making Positive Connections With Their Peers
3. Students Value the Variety and Choices Available to Them
4. Students Report Enjoying Hands-on Learning Experiences When They are Made Available

#### *What Needs Refinement?*

1. Students Long for a More Universal Experience Where All Staff and Peers Value and Respect Them as Individuals
2. They Report a Desire for More Social Opportunities to Engage With Their Peers Throughout the Day
3. At the Secondary Level, Students Wish for More Real-World Focused Choices
4. Students Share a Common Concern About Needing More Support During Transition Years (e.g. elementary to middle school and middle school to high school)
5. Students Wish to Build and Improve Upon Student Voice Opportunities Already Established

### Staff Input/Voice

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#### *What's Going Well?*

1. Staff Report a Strong Commitment to the PLC Process and Collaborative Staff Culture
2. Faculty Report an Increased Sense of Belonging for Both Staff and Students
3. Staff Believe There is an Improved Sense of Climate and Culture Throughout, Coupled With Strong Administrative Support

#### *What Needs Refinement?*

1. Faculty Desire More Systems to Address Student Behaviors and Improved Ways to Support Accountability
2. Staff Note a Lack of Personnel-related Resources (e.g. supervision support, additional adult support for classroom teachers)
3. Secondary Staff Identify a Need for More Systematic Interventions for Academic Support at Their Level

### Parent & Community Input/Voice

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#### *What's Going Well?*

1. Parents Value the Individual Relationships Between Staff, Students and Families
2. Parents Commend the District's Efforts to Improve Access for Students (e.g. eliminating barriers, removing financial obstacles and fees, no-cost meals, providing school supplies)
3. Families Value the Variety of Program Offerings and Experiences Available for Students
4. Community and Parents Shared Praise for District Accomplishments, Specifically Around:
  - a. Bond Program and Facilities Improvements
  - b. Educational Programming/Quick Response During COVID
  - c. District Communication Efforts

#### *What Needs Refinement?*

1. They Desire More Opportunities Available for Student Instruction Around Basic Life Skills (e.g. financial literacy, 21<sup>st</sup> century skills, outdoor experiences, ensuring strong instructional core)
2. Parents Desire More Opportunities for Family Partnerships and Involvement (e.g. how families can help their students, resources for parents, streamlined communication)
3. Parents Share a Concern Around Access to Rigorous Programs for All Students (e.g. access to honors/advanced tracks for more students, access for students with disabilities)
4. Stakeholders Requested Clarification Surrounding Curriculum, Books and Similar Instructional Materials