

Equitably Engaging Strategies for Everyone (EASE) Task Force
Walla Walla Public Schools

The Walla Walla Public Schools EASE Task Force is comprised of representatives from all campuses in an effort to continue to learning from the professional development trainings, and avoid the “check the box” of training opportunities. Instead, EASE understands its role to be one of creating awareness, engaging in committed action for issues of social justice, and finding solutions to ensure equitable practices for all students.

EASE meets as a group quarterly, for a half day, and then returns to their school environments to promote and participate in a variety of activities to ensure equitably engaging strategies are happening within the classroom.

The task force has practiced tabletop scenarios, as well as activities that they then take back to their schools. Our initial reference book has been Gorski and Pothini’s *Case Studies on Diversity and Social Justice Education*, which offers a framework for discussing inequitable practices and forming solid, research based, and culturally and racially aware and responsive protocols and practices. We also use several articles that focus on the equity lens and supporting all students.

One of our goals is to create modules for trainings to continue, so that we ensure we target important components that ensure equity for all students. We are also planning to help guide the formation of student leadership teams, K-12, where students have a voice in equity, and we can grow student movement towards justice as well.