

Meeting Notes
Equity and Access Committee
December 5, 2019
3:45 p.m.

1. **Welcome / Introductions:** Marilyn Melgoza, Mindy Meyer, Forrest Baker, Pam Clayton, Alejandra Gonzales, Jimena España, Perla Olmos-Alfaro, Brissa Perez, Juan Sanchez, Terri Trick, Catherine Veninga, Virginia Romph, Jerry Cummins, Brenden Koch, Amy Reed, Bill Erickson, Margarita Banderas, Julie Perrón, Wade Smith, Melito Ramirez, Sergio Hernandez

2. **Video – “Silent Beat” and Discussion** – Julie shared a video she has used with various committees and staff groups around the district. She also led us in a discussion of the video and the assumptions we made while watching. Here is the link in case you would like to use or view it:
<https://www.youtube.com/watch?v=76BboyrEI48&t=7s>

3. **Equity and Access to Technology** – Forrest led the committee in a discussion of Technology’s Strategic Plan which calls for:
 - Systematic replacement schedule of Chrome devices
 - Goal is have 1:1 technology to student ratio
 - Lincoln is a pilot site for student checkout of Chromebooks that can be taken home

During the Q & A time, several questions came up regarding homework assignments made by teachers that require the use of computers at home. Our student representatives shared the personal challenges they and some of their classmates face when such assignments are made. The Committee agreed that creating a policy that lists options for completion of homework assignments without the use of computers be available to students. The committee will work on creating a policy to share with the superintendent and cabinet.

4. **Equity Policy Committee** – Julie asked committee members to help her create a working definition of “Equity” to be used in the development of the district’s Equity and Access Policy. If you are interested in helping with this project, please send Julie an email by Friday, Dec 20.

5. **Census 2020** – Juan Sanchez and Brissa Perez, our area contacts for Census 2020 presented an overview of the process to be used for the “count”, which begins April 1, 2020. They also shared some of the concerns, challenges and questions raised by our community. If you know of a group that would benefit by a Census 2020 presentation, please let them know.

6. Reports / Updates:

- Scholarships Opportunities – Sergio shared that several scholarships for both classified staff and HS seniors interested in becoming bilingual teachers are available through the Equity and Dual Programs Office.
- LEAP / Latino Club– Jimena and Alejandra gave us an update on the great work the Latino Club does in the community and Wa-Hi. Perla shared some of her experiences as LEAP Ambassador and projects they are working on in preparation of their Legislative Day in Olympia.
- Young Executives of Color – Vanessa Arriola is this year’s Young Executive of Color representative, sponsored by the U of W School of Business. She is part of a cohort of high school students chosen to travel to the U of W campus, in preparation for admission to the university.
- Professional Development – Julie shared that Amy Reed and Angelica Pedroza organized a book study for bilingual staff that focuses on the academic language need to have high-level conversations in the classroom. They are using the book *Academic Conversations* by Jeff Weirs.

7. 2019-20 Meeting Dates:

- Thursday, February 20, 2020 3:45 pm**
- Thursday, April 23, 2020 3:45 pm**