Walla Walla Public Schools
5-Year Strategic Plan Framework

2017-2022

Vision:

Developing Washington's most sought-after graduates

Mission:

Walla Walla Public Schools ensures all students receive high quality instruction in an aligned and coherent system while addressing their social and emotional needs in a safe and engaging environment

Belief Statement:

We believe:

- in challenging and supporting all students

- quality instruction is critical to student success

- in investing in staff to ensure excellence

- in maximizing the impact of our resources

- in collaborative and transparent operation

- in the importance of family and community

- diversity is a strength

Adopted by the Walla Walla Public Schools Board of Directors on June 6, 2017

Pillar #1: High Quality Instruction

Outcome Statement: Supporting a districtwide culture where all instructional staff reflect on their practice, collaborate with their peers, and incorporate best-practice teaching strategies to ensure high levels of learning for all students.

Achieved Through	Strategies	Success Indicators
Shared Organizational Leadership	• Development and support for school-based instructional leadership teams • Continued utilization and support for board and district committee structures	• Staff/community perception survey data
Best-practice Instructional Strategies	• Identification, training, and implementation of best-practice instructional strategies	• Annual progress monitoring of building specific five-year instructional support plans • School-level proficiency and growth results in ELA and math (SBAC)
Climate of Collaboration and Practitioner Reflection	• Fostering a productive climate of collaboration (PLC's) where staff are encouraged to take risks, share successes/failures, and explore new practices in order to improve student learning	• Staff perception survey data

Pillar #2: Aligned and Coherent Systems

Outcome Statement: Ensuring articulated programs and systems to support a comprehensive, consistent, and responsive learning environment for all students.

Achieved Through	Strategies	Success Indicators
Guaranteed and Viable Curriculum	• Comprehensive curriculum adoption and training program • Development of PK-12 pathways	• 9th grade course failure rates in ELA, math and science as measured by OSPI • 4yr & 5yr graduation rates
Program and Systems Alignment	• Bilingual/highly capable/special education and technology program support and coordination	• EL and special education proficiency and growth results in ELA and math (SBAC) • Staff/community perception survey data
Post-Secondary Culture	• Expanding partnerships with community, business, and outside resources to engage, expose, and support students with post-secondary options	• Post-secondary enrollment and remediation rates as measured by OSPI • ACT performance

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Pillar #3: Social and Emotional Needs

Outcome Statement: Implementing high-quality behavioral models and interventions to support the social and emotional needs of all students.

Achieved Through	Strategies	Success Indicators
Trauma Informed Practice	• Development and implementation of site-specific trauma sensitive student behavioral models • Implementation of district-wide student behavioral support programs	• Annual progress monitoring of building specific five-year behavioral support plans • Staff/student/community perception survey data
School-Based Health Centers	• Support and expand student access to school-based health centers	• Health center data utilization and educational impacts • Healthy youth survey (suicide prevention focus)

Pillar #4: Safe and Engaging Environment

Outcome Statement: Ensuring all students are engaged and connected to their school, peers, and community in a safe and secure educational setting.

Achieved Through	Strategies	Success Indicators
District-wide Safety	• Ensure best-practice safety response program, implement reporting and training criteria, and identify physical plant improvements to support student, staff, and patron safety	• Staff/student/community perception survey data (bullying prevention focus)
Student Engagement and Latino/a Outreach	• Develop program to improve student engagement and involvement with their school and their peers • Coordinated support for Latino/a students and families	• Parent/student/community perception survey data • Extracurricular, clubs and co-curricular activity involvement data • Chronic absenteeism as measured by OSPI

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